



YEAR 1/2 HISTORY: AUTUMN 1 (B)



QUESTION: WHO WAS THE MOST INSPIRATIONAL MEDIC FROM THE PAST?



Conflict



Society



Main events

Weeks of teaching	Line of enquiry	Threshold concept	Substantive knowledge	Disciplinary knowledge	Curriculum endpoint
1	Hospitals then and now	*Investigate and interpret the past *Build an overview of world history *Communicate historically	* Name at least 2 things that are different about hospitals now and in the past e.g candles instead of lights, doctors didn't wear gloves or masks, different types of uniform, audiences used to watch operations taking place by sitting around the outside of the theatre.	• Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.	The lives of significant individuals in the past
2	Who was Florence Nightingale?	*Investigate and interpret the past	* Florence Nightingale was a nurse * She is known as the Lady with the lamp	• Describe significant people from the past.	

		*Communicate historically *Build an overview of world history	* She is the founder of modern nursing * Born in 1920	• Recognise that there are reasons why people in the past acted as they did. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.	who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
3	How was Mary Seacole different to Florence Nightingale?	*Investigate and interpret the past *Communicate historically *Build an overview of world history	* Born in 1805 in Jamaica * Nurse during the Crimean war * Mary treated soldiers	• Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.	
4	How did Louis Braille's accident change the world for people with a visual impairment?	*Investigate and interpret the past *Communicate historically *Build an overview of world history	* Lost his sight in an accident as a child when he was 3 years old * Invented an alphabet for the blind called Braille	• Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years,	

				decades and centuries to describe the passing of time.	
5	Discovering a cure for small pox	*Investigate and interpret the past *Communicate historically *Build an overview of world history	* Explain what a vaccination is for "an injection that protects us from harmful diseases". * Edward Jenner created the first successful vaccination against small pox.	• Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.	
Assessment opportunity: The children to decide who they think the most inspirational medic from the past is and why.					