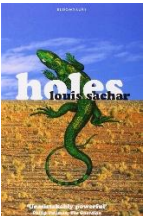
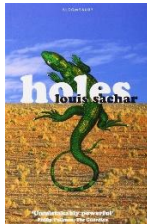
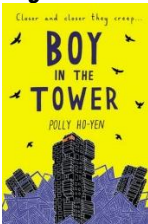
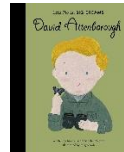
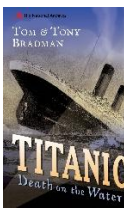
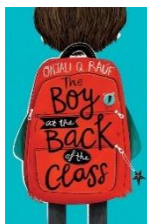


# YEAR 5 LONG TERM PLANNING

|           | Autumn 1                                                                                                                                       | Autumn 2                                                                                                                                             | Spring 1                                                                                                                                       | Spring 2                                                                                                                                           | Summer 1                                                                                                                                       | Summer 2                                                                                                                        |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Topic     | <b>Space Race</b><br>                                         | <b>Awesome Africa</b><br>                                           | <b>There's no place like home</b><br>                       | <b>Awesome Planet Earth</b><br>                                 | <b>Edwardian Events</b><br>                                 | <b>Ring-a-ring o' Roses (The Plague)</b><br> |
| English   | <ul style="list-style-type: none"> <li>Tanka</li> <li>Adventure Stories</li> <li>Tanka</li> </ul>                                              | <ul style="list-style-type: none"> <li>Persuasive Adverts</li> <li>Recounts</li> </ul>                                                               | <ul style="list-style-type: none"> <li>Scripts</li> <li>Fantasy Stories</li> <li>Clerihews and Limericks</li> </ul>                            | <ul style="list-style-type: none"> <li>Biography</li> <li>Letters</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>Non Chronological Reports</li> <li>Balanced Arguments</li> </ul>                                        | <ul style="list-style-type: none"> <li>Raps</li> <li>Instructions</li> <li>Historical Stories</li> </ul>                        |
| Grammar   | <ul style="list-style-type: none"> <li>Punctuation</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>Punctuation</li> </ul>                                                                                        | <ul style="list-style-type: none"> <li>Conjunctions</li> <li>Clauses</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Word classes</li> <li>Adverbs</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Word classes</li> <li>Clauses</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Tense</li> <li>Punctuation</li> </ul>                                                    |
| Reading   | <ul style="list-style-type: none"> <li>Understanding Vocabulary</li> <li>Inference and Evidence</li> <li>Structure and presentation</li> </ul> | <ul style="list-style-type: none"> <li>Understanding Vocabulary</li> <li>Retrieval</li> <li>Inference from characters</li> <li>Prediction</li> </ul> | <ul style="list-style-type: none"> <li>Words in context</li> <li>Retrieval</li> <li>Inference and evidence</li> <li>Prior knowledge</li> </ul> | <ul style="list-style-type: none"> <li>Words in context</li> <li>Retrieval</li> <li>Inference from characters</li> <li>Ideas and themes</li> </ul> | <ul style="list-style-type: none"> <li>Use of language</li> <li>Retrieval</li> <li>Inference and evidence</li> <li>Make comparisons</li> </ul> | <ul style="list-style-type: none"> <li>Use of Language</li> <li>Retrieval</li> <li>Inference from characters</li> </ul>         |
| Core text | <b>Holes</b><br>                                            | <b>Holes</b><br>                                                  | <b>The Boy in the Tower</b><br>                           | <b>Little people, Big Dreams – David Attenborough</b><br>     | <b>Titanic: Death on the water</b><br>                    | <b>Boy at the back of the class</b><br>    |
| Maths     | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> </ul>                                                | <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions</li> </ul>                                               | <ul style="list-style-type: none"> <li>Decimals and percentages</li> <li>Perimeter and area</li> <li>Statistics</li> </ul>                         | <ul style="list-style-type: none"> <li>Shape</li> <li>Position and direction</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Decimals</li> <li>Negative numbers</li> <li>Converting units</li> <li>Volume</li> </ul>  |

|                              |                                                                                                                                  |                                                                                                                            |                                                                                                                                                                                                                                    |                                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                          |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Science</b>               | <ul style="list-style-type: none"> <li>Space</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>                                         | <ul style="list-style-type: none"> <li>Animals including humans</li> </ul>                                                                                                                                                         | <ul style="list-style-type: none"> <li>Materials</li> </ul>                                                                                                                                           |                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Forces</li> </ul>                                                                                 |
| <b>History</b>               |                                                                                                                                  | <ul style="list-style-type: none"> <li>Benin Kingdom</li> </ul>                                                            |                                                                                                                                                                                                                                    |                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>The Titanic</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>The plague – Local History</li> </ul>                                                             |
| <b>Geography</b>             |                                                                                                                                  |                                                                                                                            | <ul style="list-style-type: none"> <li>Locating using maps and using grid-references.</li> </ul>                                                                                                                                   | <ul style="list-style-type: none"> <li>Human Geography: settlement, land use, eco-nomic activity and the distribution of resources</li> </ul>                                                         |                                                                                                                                                                    |                                                                                                                                          |
| <b>Art</b>                   | <b>Artist study: Jeff Koons</b><br>Sculpture                                                                                     |                                                                                                                            | <b>Artist study: Rene Magritte</b><br>Surrealism                                                                                                                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                    | <b>Artist study: Elizabeth St Hilaire</b><br>Collage                                                                                     |
| <b>Design and technology</b> |                                                                                                                                  |                                                                                                                            | Digital World – Monitoring Devices                                                                                                                                                                                                 |                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Cooking</li> <li>Mechincal Systems – Automata Toys</li> </ul>                                                               |                                                                                                                                          |
| <b>Music</b>                 |                                                                                                                                  | <ul style="list-style-type: none"> <li>African Drumming</li> </ul>                                                         | <ul style="list-style-type: none"> <li>Ukelele</li> </ul>                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                          |
| <b>PSHCE</b>                 | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Being healthy</li> <li><b>Cycle B:</b> Drug Education</li> </ul>          | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Safety First</li> <li><b>Cycle B:</b> Exploring Emotions</li> </ul> | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Being Responsible</li> <li><b>Cycle B:</b> Money Matters</li> </ul>                                                                                                         | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Being Me</li> <li><b>Cycle B:</b> Bullying Matters</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Changes</li> <li><b>Cycle B:</b> Difference &amp; Diversity</li> </ul>                                      | <ul style="list-style-type: none"> <li><b>Cycle A:</b> Growing Up</li> <li><b>Cycle B:</b> Relationships/ Growing / Up</li> </ul>        |
| <b>RE</b>                    | <ul style="list-style-type: none"> <li><b>Derbyshire Syllabus:</b> What does it mean to be a Muslim in Britain Today?</li> </ul> | <ul style="list-style-type: none"> <li><b>Understanding Christianity:</b> Incarnation – Was Jesus the Messaih?</li> </ul>  | <ul style="list-style-type: none"> <li><b>Derbyshire Syllabus:</b> What matters most to Christians and Humanists?</li> <li><b>Understanding Christianity:</b> Kingdom of God – What kind of King, what Kind of Kingdom?</li> </ul> | <ul style="list-style-type: none"> <li><b>Derbyshire Syllabus:</b> What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</li> </ul> | <ul style="list-style-type: none"> <li><b>Derbyshire Syllabus:</b> What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</li> </ul> | <ul style="list-style-type: none"> <li><b>Understanding Christainity –</b> God - What does it mean if God is holy and loving?</li> </ul> |
| <b>Computing</b>             | <ul style="list-style-type: none"> <li>Quizzing</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>Databases</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Game Creator</li> </ul>                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Spreadsheets</li> </ul>                                                                                                                                        | <ul style="list-style-type: none"> <li>Coding</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>Word Processing</li> </ul>                                                                        |
| <b>Spanish</b>               | Pets                                                                                                                             |                                                                                                                            | Dates                                                                                                                                                                                                                              |                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>The Weather</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>Clothes</li> </ul>                                                                                |
| <b>PE</b>                    | <ul style="list-style-type: none"> <li>Swimming</li> <li>Athletics</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Swimming</li> <li>Dodgeball</li> </ul>                                              | <ul style="list-style-type: none"> <li>Dance</li> <li>Gymnastics</li> </ul>                                                                                                                                                        | <ul style="list-style-type: none"> <li>Basketball</li> </ul>                                                                                                                                          | <ul style="list-style-type: none"> <li>Cricket</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>Rugby</li> </ul>                                                                                  |