

SPANISH

DISCIPLINARY KNOWLEDGE PROGRESSION

	Year 3/4	Year 5/6
Read Fluently	- Read and understand the main points in short written texts. - Read short texts independently. - Use a translation dictionary or glossary to look up new words.	- Read and understand the main points and some of the detail in short written texts. - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. - Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. - Show confidence in reading aloud, and in using reference materials.
Write imaginatively	- Write a few short sentences using familiar expressions. - Express personal experiences and responses. - Write short phrases from memory with spelling that is readily understandable.	- Write short texts on familiar topics. - Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. - Use dictionaries or glossaries to check words. - Refer to recent experiences or future plans, as well as to everyday activities. - Include imaginative and adventurous word choices. - Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). - Use dictionaries or glossaries to check words.
Speak confidently	- Understand the main points from spoken passages. - Ask others to repeat words or phrases if necessary. - Ask and answer simple questions and talk about interests. - Take part in discussions and tasks. - Demonstrate a growing vocabulary.	- Understand the main points and opinions in spoken passages. - Give a short prepared talk that includes opinions. - Take part in conversations to seek and give information. - Refer to recent experiences or future plans, everyday activities and interests. - Vary language and produce extended responses. - Be understood with little or no difficulty.

Understand
the culture of
the countries
in which the
language is
spoken

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.