



YEAR 1/2: GEOGRAPHY: AUTUMN 1 (A)

QUESTION: WHAT PATTERNS DO WE NOTICE WITH OUR WEATHER?



Physical
features



Location



Techniques

Weeks of teaching	Line of enquiry	Threshold concept	Substantive knowledge	Disciplinary knowledge	Curriculum endpoint
1 & 2	The 4 seasons	*Investigate patterns	*Name the four seasons *Name 1 type of weather we associate with each season *Name 2 signs that would be seen in each season e.g Spring – bulbs are flowering, days get longer. *Know that a thermometer measures the temperatures *Know that a rain gauge can be used to measure rainfall	*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the World in relation to the Equator and the North and South Poles.	*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
3	Why is our weather the way it is?	*Investigate patterns	*Identify and locate the United Kingdom on a World map. * Know that the closer you are to the Equator the hotter the country's weather is. *Know that the further you are from the Equator the colder a country is. *Name 1 hot country and 1 cold country in the world.	*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the World in relation to the Equator and the North and South Poles.	

4	Comparison of seasons	*Investigate patterns	*Locate Australia on a World map. *Know that Australia is on the opposite side of the Equator to the United Kingdom. *Explain that Australia's seasons are the opposite to the United Kingdoms.	*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the World in relation to the Equator and the North and South Poles.	
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Assessment opportunity: Answer the question – what patterns do we notice with our weather?