

RE

DISCIPLINARY KNOWLEDGE PROGRESSION

	Year 1/2	Year 3/4	Year 5/6
Understand beliefs and teachings	- Describe some of the teachings of a religion. - Describe some of the main festivals or celebrations of a religion.	- Present the key teachings and beliefs of a religion. - Refer to religious figures and holy books to explain answers.	- Explain how some teachings and beliefs are shared between religions. - Explain how religious beliefs shape the lives of individuals and communities.
Understand practices and lifestyles	Recognise, name and describe some religious artefacts, places and practices.	- Identify religious artefacts and explain how and why they are used. - Describe religious buildings and explain how they are used. - Explain some of the religious practices of both clerics and individuals.	- Explain the practices and lifestyles involved in belonging to a faith community. - Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. - Show an understanding of the role of a spiritual leader.
Understand how beliefs are conveyed	- Name some religious symbols. - Explain the meaning of some religious symbols.	Identify religious symbolism in literature and the arts.	Explain some of the different ways that individuals show their beliefs.
Reflect	- Identify the things that are important in their own lives and compare these to religious beliefs. - Relate emotions to some of the experiences of religious figures studied. - Ask questions about puzzling aspects of life.	- Show an understanding that personal experiences and feelings influence attitudes and actions. - Give some reasons why religious figures may have acted as they did. - Ask questions that have no universally agreed answers.	- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. - Explain their own ideas about the answers to ultimate questions. - Explain why their own answers to ultimate questions may differ from those of others.

Understand values

- Identify how they have to make their own choices in life.
 - Explain how actions affect others.
 - Show an understanding of the term 'morals'
- Explain how beliefs about right and wrong affect people's behaviour.
 - Describe how some of the values held by communities or individuals affect behaviour and actions.
 - Discuss and give opinions on stories involving moral dilemmas.
- Explain why different religious communities or individuals may have a different view of what is right and wrong.
 - Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
 - Express their own values and remain respectful of those with different values.