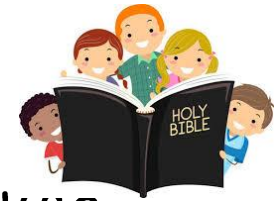
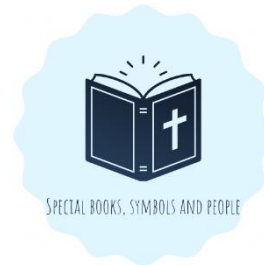




KSI: RE



QUESTION: WHAT CAN WE LEARN FROM SACRED BOOKS?



WEEKS OF TEACHING	LINE OF ENQUIRY	THRESHOLD CONCEPT	SUBSTANTIVE KNOWLEDGE	DISCIPLINARY KNOWLEDGE	CURRICULUM ENDPOINT
1	What stories are special to us? What is a holy book?	*understand beliefs and teachings *understand practices and lifestyles	*some books are holy *holy means something is dedicated to God *there are lots of different version of the Bible	*describe some of the teachings of a religion *recognise, name and describe some religious artefacts, places and practices	*Recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities
2	What did Jesus teach about God in a story?	*understand beliefs and teachings *Reflect	*explain the meaning behind the parable of the 'Lost Sheep': God loves everyone as individuals *God loves everyone	*describe some of the teachings of a religion *identify the things that are important in their own lives and compare these to religious beliefs	*Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make
3	What did Jesus say about how to treat others?	*Understand values	*Christians have rules to live by set by God *the Christian rules are called the commandments	*Identify how they have to make their own choices in life.	*Observe and recount different ways of

			*10 commandments	*Explain how actions affect others. *Show an understanding of the term 'morals'.	expressing identity and belonging responding sensitively for themselves *Notice and respond sensitively to some similarities between different religions and worldviews
4	How are holy books treated?	*Understand beliefs and teach *Understand practices and lifestyles	*Holy books are treated in special ways *Bible is the Christian holy book *Qur'an is the Muslim holy book *Torah is the Jewish holy book	*Describe some of the teachings of a religion. *Recognise, name and describe some religious artefacts, places and practices.	
5	What story is special for Jewish people in the Torah?	*Understand beliefs and teach *Understand practices and lifestyles	*Torah is the Jewish holy book *Torah contains stories and teachings for Jewish people *name 1 similarity and 1 difference between the Torah and the Bible	*Describe some of the teachings of a religion. *Recognise, name and describe some religious artefacts, places and practices.	
6	Which story do Muslims tell about the prophet Muhammad?	*Understand beliefs and teach *Understand practices and lifestyles	*Qur'an is the Muslim holy book *Muhammad is a prophet *a prophet is someone who gave a religious message *retell the story of Muhammad and the Black Stone	*Describe some of the teachings of a religion. *Recognise, name and describe some religious artefacts, places and practices.	
7	What can be learnt from the story of Jonah? What is special about Jonah?	*Understand beliefs and teach *Reflect	*story of Jonah is in the Bible and the Torah *stories can be shared between religions *story of Jonah teaches people about forgiveness	*Describe some of the teachings of a religion. *Relate emotions to some of the experiences of religious figures studied.	
ASSESSMENT OPPORTUNITY: Holy book quiz					