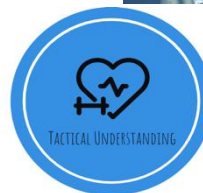




YEAR 3/4 PE: TENNIS



SPORTING ICON: ROGER FEDERER



Weeks of teaching	Line of enquiry	Threshold concept	Substantive knowledge	Disciplinary knowledge	Curriculum endpoint
1	Introduction	*Develop practical skills in order to participate, compete and lead a healthy lifestyle	*shake hands with the racket *hold the racket with a V shape	*lead others and act as a respectful team member.	*play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey,
2	Hit	*Develop practical skills in order to participate, compete and lead a healthy lifestyle	*keep a locked wrist *hold the racket sideways *hit upwards from low to high *shake hands with the racket	*strike a ball and field with control.	
3	Return	*Develop practical skills in order to participate, compete and lead a healthy lifestyle	*returning the ball means hitting it back *hold the racket with a V shape *the strings are called the face of the racket	*follow the rules of the game and play fairly. *strike a ball and field with control.	

			*hold the face of the racket sideways *hit the ball in the centre of the racket *the right amount of power needs to be used to return the ball		netball, rounders and tennis], and apply basic principles suitable for attacking and defending
4	Serve	*Develop practical skills in order to participate, compete and lead a healthy lifestyle	*Nike tick position to throw the ball for a serve *stand sideways to serve *throw ball up underarm *contact ball with the racket over the head	*strike a ball and field with control. *follow the rules of the game and play fairly. *throw and catch with control and accuracy.	
5	Match up!	*Develop practical skills in order to participate, compete and lead a healthy lifestyle	*racket under the ball to hit up *forehand is when the racket is out to the side of the body *backhand is when the rackets comes across the body *one hand on the racket, eyes on the target	*strike a ball and field with control. *follow the rules of the game and play fairly. *lead others and act as a respectful team member.	

Assessment opportunity: Tennis competition try outs