



Early Years

Codnor Community Primary School

Nursery Parents and Carers Information

Welcome to our EYFS

Welcome to Codnor Community Primary school, and the Foundation Stage of your child's education. We are delighted you have chosen Codnor for your child, and the children, staff and governors welcome you to our happy school. We are a Church of England school that believes in providing a well-rounded education, where every child's individual talents can be nurtured and celebrated.

We look forward to welcoming you and your child to our school.

School Information

School telephone number 01773 742537

School e-mail address office@codnor.derbyshire.sch.uk

Panda Bears e-mail address pandabears@codnor.derbyshire.sch.uk

Teddy Bears e-mail address nursery@codnor.derbyshire.sch.uk

General Information:

Attendance and Punctuality

It is important that your child attends school every day and is on time. If your child is ill, please ring the office to inform us and tell us when your child will be back to school. Being on time to school helps children to become familiar with the morning routine and ensures that they have a settled start to the day. If your child is late for school, please take them to the school office.

Uniform

- Navy blue cardigan or jumper
- Black or dark grey trousers or skirt
- White polo shirt
- Black shoes

PE

Children require:

- White top
- Black jogging bottoms
- Black shorts (in summer)
- Black pumps

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Updates

Please check our website and Facebook page regularly for updates. You will be given a Class Dojo login once children starts Nursery so please check here for regular updates.

What will my child learn?

We follow the Early Years curriculum which includes 17 areas of learning. Children will focus on Prime Areas of learning in Nursery and focus on Specific Areas in Reception.

Prime Areas

Physical Development:

- Fine Motor
- Gross Motor

Communication and Language:

- Speaking
- Listening, Attention and Understanding

Personal, Social & Emotional:

- Self regulation
- Managing self
- Building relationships

Specific Areas

Literacy:

- Word reading
- Comprehension
- Writing

Mathematics:

- Number
- Numerical patterns

Understanding the World:

- Past and present
- People, culture and communities
- The natural world

Expressive arts and design:

- Creating with materials
- Being imaginative and expressive
- Self regulation



Our curriculum is planned around these areas, and learning is achieved through well planned, high quality play, both indoors and outdoors, where children can access a broad and balanced curriculum that is founded on their individual first-hand experiences. Children in Nursery will focus on the **prime areas** of learning.

Learning in Nursery

Children learn best through play. We provide a setting that promotes independence and encourages children to make new friends. Adults are always around to help children choose activities and help them access the classroom in their own way. We also change activities based on the child's interests when we see fit, to engage them in their learning further. We also encourage some small whole-class carpet sessions to introduce topics, teach skills, read stories, and sing songs.



The school day

Morning session – 8.30am-11.30am

Afternoon session – 12.30pm-3.30pm

Full session – 8.30am-3.30pm

Start of the day: Every day the children are dropped off and collected from the Nursery entrance. The door will close at 8.45am and 12.45pm. If you arrive after this time, you must take your child to the school office.



Lunchtime: If your child has a 30-hours code and are attending full days, they are entitled to free school meals, or you may want to bring in a healthy packed lunch for your child. Children will have time for their dinner and also access the Nursery outdoor area during dinner time. Every day we complete a dinner register, and children are able to have a packed lunch and school dinner on different days of the week if you would prefer, as long as it is consistent for the child and doesn't change weekly. All allergies will be catered for.

End of the day: Children are collected from the Nursery entrance at the end of the day. Staff will only release children to adults they are familiar with, so if someone else will be collecting your child, please let a member of staff know in advance.

Class Dojo

In EYFS, we encourage all parents to sign up to our online observation system Class Dojo. You will be given a login and instructions on how to download the app once your child begins in Reception in September. Teachers upload observations of children's learning for parents to view at home, and parents are able to upload home learning which children have been doing at home. You can also keep an eye out for updates on our class story, and send in photos and messages.

Bucket lists

Your child will be given a home school book and a 'bucket list' of activities to complete each half term linked to our topic. Parents can choose which activities they would like to complete, and you can evidence this in their book by adding photos, comments and practical work. You can bring this back at the end of every half term and children will have the opportunity to show their friends in class

Wow moments

We also have a 'Wow moment' system in which you can write a wow moment for anything special your child has done at home. You can share pictures on Class Dojo.

Keeping in touch

As well as speaking at the beginning and end of the day, you will also be able to message your child's teacher on Class Dojo. Alternatively, you can email the class email address although Class Dojo is preferred.



A typical session in Nursery

- Children will enter class and settle in by choosing from the different areas in the classroom.
- Register.
- Daily topic session.
- Time for the children to play within the classroom, both inside and outside.
- A short, practical Maths lesson.
- Snack time.
- Daily phonics session.
- Story/song time.
- Lunchtime/home time.

RE and PSHE are taught every other week on Thursdays.

This timetable is the same for both morning and afternoon sessions.

Our Learning Environment

Children access a high quality, carefully planned environment throughout the day. We carefully plan our provision to meet the needs and interests of the children. Our environment encourages children to be confident and independent learners that welcome challenge. We aim to provide opportunities that inspire children to discover the awe and wonder of the world around them.



Enrichment:

PE: Each week your child will have a PE lesson with our PE Teacher Mr Hutchinson. Please ensure ear piercings are taken out or covered with a plaster on this day.

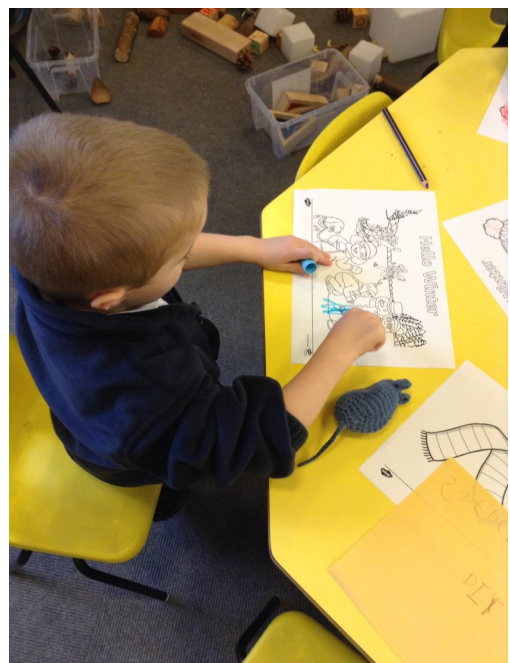
Children can come into school in their PE kit on this day. PE day will be confirmed once your child starts in September.

Visitors: Throughout the year, we have a range of visitors in EYFS to support children's knowledge about the world around them. These include caterpillars and chicks.

The world around us: We learn lots about the seasons and go on regular seasonal walks. Children also have opportunities to engage in lots of investigations, from melting ice to baking.

Performances: Throughout the year, children take part in numerous performances such as the Harvest Festival and Nativity. Parents will be given more information during these times.

Extra curricular activities: Children will take part in a range of after-school activities such as film nights and discos. We also have winter and summer fairs.



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