



Early Years

Codnor Community Primary School

Reception Parents and Carers Information

Welcome to our EYFS

Welcome to Codnor Community Primary school, and the Foundation Stage of your child's education. We are delighted you have chosen Codnor for your child and the children, staff and governors welcome you to our happy school. We are a Church of England school that believes in providing a well-rounded education, where every child's individual talents can be nurtured and celebrated.

We look forward to welcoming you and your child to our school.

School Information

School telephone number..... 01773 742537

School e-mail address..... office@codnor.derbyshire.sch.uk

General Information:

Attendance and Punctuality

It is important that your child attends school every day and is on time. If your child is ill, please ring the office to inform us and tell us when your child will be back to school. Being on time to school helps children to become familiar with the morning routine and ensures that they have a settled start to the day. If your child is late for school, please take them to the school office.

Uniform

- Navy blue cardigan or jumper
- Black or dark grey trousers or skirt
- White polo shirt
- Black shoes

PE

Children require:

- White top
- Black jogging bottoms
- Black shorts (in summer)
- Black pumps

Updates

Please check our website and Facebook page regularly for updates. You will be given a Class Dojo login once children starts Reception so please check here for regular updates.



What will my child learn?

We follow the Early Years curriculum which includes 17 areas of learning. Children will focus on Prime Areas of learning in Nursery and focus on Specific Areas in Reception.

Prime Areas

Physical Development:

- Fine Motor
- Gross Motor

Communication and Language:

- Speaking
- Listening, Attention and Understanding

Personal, Social & Emotional:

- Self regulation
- Managing self
- Building relationships

Specific Areas

Literacy:

- Word reading
- Comprehension
- Writing

Mathematics:

- Number
- Numerical patterns

Understanding the World:

- Past and present
- People, culture and communities
- The natural world

Expressive arts and design:

- Creating with materials



Our curriculum is planned around these areas, and learning is achieved through well planned, high quality play, both indoors and outdoors, where children can access a broad and balanced curriculum that is founded on their individual first-hand experiences.

Learning in Reception

Children will participate in short, focused English and Maths lessons, daily phonics and topic based activities, as well as having the opportunity to engage in self-chosen activities in the areas of provision. Throughout the day we ensure a balance between direct teaching, small group work and child initiated play.



The school day:

8.45am– 3.15pm

Start of the day: Please bring children into school at 8.45am. If you arrive after 9am, you must take your child to the school office.

Lunch Time: All children are entitled to free school meals or you may want to bring in a healthy packed lunch for your child. Children will have time for their dinner and also access the play-ground during dinner time. Every day we complete a dinner register, and children are able to have a packed lunch and school dinner on different days of the week if you would prefer. Allergies will be catered for.

End of the day: Children to be collected at 3.15pm.

Class Dojo

In EYFS, we encourage all parents to sign up to our online observation system Class Dojo. You will be given a login and instructions on how to download the app once your child begins in Reception in September. Teachers upload observations of children's learning for parents to view at home, and parents are able to upload home learning which children have been doing at home. You can also keep an eye out for updates on our class story, and send in photos and messages.

Bucket lists

Your child will be given a home school book and a 'bucket list' of activities to complete each half term linked to our topic. Parents can choose which activities they would like to complete, and you can evidence this in their book by adding photos, comments and practical work. You can bring this back at the end of every half term and children will have the opportunity to show their friends in class.



A typical day in Reception:

- Register.
- Daily Phonics lesson.
- A short carpet time followed by small group work and provision time.
- Break time.
- A short, practical Maths lesson followed by small group work and provision time.
- Lunch time.
- Topic based teaching input and provision time.
- Break time.
- Assembly.
- Home time.

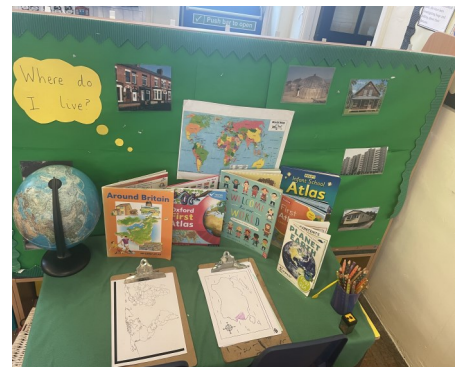
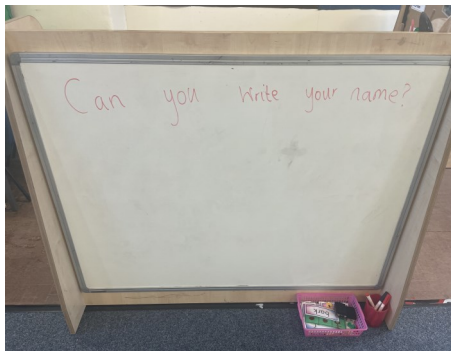
Afternoons throughout the week will also include PE, RE, and PSHE. Children will find out their PE day in September.

We also have assemblies on Tuesday, and Wednesday mornings and a certificate assembly on Friday afternoon



Our Learning Environment

Children will access a high quality, carefully planned environment throughout the day. We carefully plan our provision to meet the needs and interests of the children. Our environment encourages children to be confident and independent learners that welcome challenge. We aim to provide opportunities that inspire children to discover the awe and wonder of the world around them.



Enrichment:

PE: Each week your child will have a PE lesson with our PE Teacher Mr Hutchinson. Please ensure ear piercings are taken out or covered with a plaster on this day.

Children can come into school in their PE kit on this day. PE day will be confirmed once your child starts in September.

Visitors: Throughout the year, we have a range of visitors in EYFS to support children's knowledge about the world around them. These include caterpillars and chicks.

The world around us: We learn lots about the seasons and go on regular seasonal walks. Children also have opportunities to engage in lots of investigations, from melting ice to baking.

Performances: Throughout the year, children take part in numerous performances such as the Harvest Festival and Nativity. Parents will be given more information during these times.

Extra curricular activities: Children will take part in a range of after-school activities such as film nights and discos. We also have winter and summer fairs.



Reading

Reading is paramount in your child's Education. Children will be given a reading book linked to their phonics stage each week. Children will also have a reading reward chart and a reading record. Please make sure you read every day with your child to help them to progress their reading skills.



Little Wandle

We follow the Little Wandle scheme for phonics. This is a systematic approach to phonics, and children will be streamed into different groups that aid their progress. More information can be found on the parents section of the website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Toileting

Most children are ready to master potty independence and lead in many parts of the process from around 18 months. The majority of children will be capable of doing most things including wiping by themselves when they start school. Research shows it is better for your child's bladder and bowel health to stop using nappies between 18 and 30 months. The longer you leave it, the harder it can be for your child to learn this new skill and accept not having a nappy on any-more.

We expect children to be toilet trained by the time they enter Nursery, unless there is evidence from a medical professional or specialist confirming a medical need or special educational need that affects their ability to do so. If so, your child will need an intimate care plan.

Staff will provide information on how to support children with toilet training in the months before they start Nursery. Staff will also ask parents/ carers to attend a school readiness meeting in Summer term to discuss school readiness and using the toilet. If you have any questions, or want us to pin point you for further support then staff will do this ready for before children start Nursery.

We understand that children may have occasional accidents, but there is a possibility that we may need to call you and ask you to collect your child at staff's discretion if the changing becomes too intimate. If children are regularly having accidents and are not yet toilet trained, we will meet with you to discuss why and support you with training your child at home. We will also discuss why this has not yet happened for your child and request you contact your GP or Health Visitor to get appropriate support.