



Special Education Needs at Codnor Primar School



Frequently Asked Questions

How are pupils identified and assessed for SEND support?

Pupils may be identified as having SEND through a range of processes, including teacher observations, progress tracking, assessments, discussions with parents/carers, and information from previous settings or external professionals. If concerns are identified, these are discussed with the SENDCo and appropriate next steps are agreed in partnership with parents/carers.

Who delivers SEND support and how often does it take place?

Support is delivered by class teachers, teaching assistants and specialist staff, under the guidance of the SENDCo. The frequency and duration of support depends on the individual needs of the child and is reviewed regularly to ensure it remains effective.

How are parents and carers involved in SEND decision-making?

We work closely with parents and carers at every stage. This includes regular meetings, ongoing communication and opportunities to share views and contribute to planning and reviews.

How are pupils involved in planning and reviewing their support?

Pupil voice is central to our SEND provision. Pupils are encouraged to share their views about what helps them learn, their strengths, and their targets. Their views are considered when planning support and reviewing progress, in ways that are appropriate to their age and needs.

How is progress monitored and shared with families?

Progress is reviewed regularly through assessments, observations and review meetings. Outcomes and next steps are discussed with parents/carers, and progress is shared through meetings, reports and ongoing communication. Support is adapted as needed to ensure pupils continue to make progress.

What are the school's admissions arrangements for pupils with disabilities or SEND?

Our school follows the local authority admissions policy. We welcome applications from pupils with SEND and/or disabilities and do not discriminate against disabled children. Where a pupil has an Education, Health and Care Plan (EHCP), admissions are managed in line with local authority procedures.

How does the school ensure accessibility for all pupils?

The school has an Accessibility Plan, which outlines how we improve access to the physical environment, the curriculum, and information for pupils with disabilities. Reasonable adjustments are made where needed to support pupils' individual needs and ensure inclusion.

What should I do if I have concerns or a complaint about SEND provision?

We encourage parents/carers to raise concerns early by speaking to the class teacher or SENDCo, as most issues can be resolved through discussion. If concerns remain, the school's complaints procedure can be followed, details of which are available on the school website or from the school office.