



Early Years

Codnor Community Primary School

Reception Parents and Carers Information

September 2023-2024

Welcome to our EYFS

Welcome to Codnor Community Primary school, and the Foundation Stage of your child's education. We are delighted you have chosen Codnor for your child and the children, staff and governors welcome you to our happy school. We are a Church of England school that believes in providing a well-rounded education, where every child's individual talents can be nurtured and celebrated.

We look forward to welcoming you and your child to our school.

Meet the team:

Miss Marshall

**Reception Teacher &
EYFS Leader**



Mrs Hobson

Nursery Teacher



Mrs Shaw

**Reception Teaching
assistant**



Mrs Stocks

**Nursery Teaching
assistant**



Mrs Rogers

**Mixed Year 1/Reception
Teacher**



School Information

School telephone number..... 01773 742537

School e-mail address..... office@codnor.derbyshire.sch.uk

Panda Bears e-mail address..... pandabears@codnor.derbyshire.sch.uk

Teddy Bears e-mail address..... teddybears@codnor.derbyshire.sch.uk

General Information:

Attendance and Punctuality

It is important that your child attends school every day and is on time. If your child is ill, please ring the office to inform us and tell us when your child will be back to school. Being on time to school helps children to become familiar with the morning routine and ensures that they have a settled start to the day. If your child is late for school, please take them to the school office.

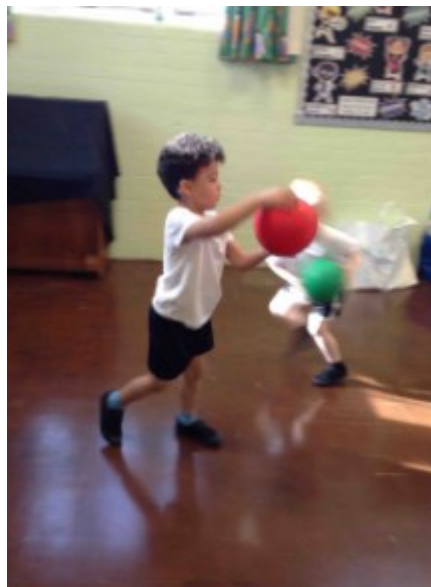
Uniform

- Navy blue cardigan or jumper
- Black or dark grey trousers or skirt
- White polo shirt
- Black shoes

PE

Children require:

- White top
- Black jogging bottoms
- Black shorts (in summer)
- Black pumps



Toileting

We appreciate that all children develop at their own rate, however we expect all children to be able to go to the toilet on their own by the time they enter Reception where possible. We will support with buttons and fastenings on clothing if needed. All children may have occasional accidents and we will support and change your child in line with our intimate care policy. If your child has frequent accidents, please send a spare change of clothes into school. We will work alongside you to try and reduce the number of accidents that your child has.

Reading books

Children will be given a reading book every week which matches their phonics stage. Please ensure to read with your child every night.

Updates

Please check our website and Facebook page regularly for updates.



The school day:

8.45am– 3.15pm

Start of the day: Every day the children are dropped off and collected from their classroom door on the lower school car park. The door will close at 9am and if you arrive after this time, you must take your child to the school office.

Lunch Time: All children are entitled to free school meals or you may want to bring in a healthy packed lunch for your child. Children will have time for their dinner and also access the play-ground during dinner time. Every day we complete a dinner register, and children are able to have a packed lunch and school dinner on different days of the week if you would prefer. Allergies will be catered for.

End of the day: Children will be collected from the bottom of the ramp outside the classroom door at the end of the day. Staff will only release children to adults they are familiar with, so, if someone else will be collecting your child please let a member of staff know in advance.

Class Dojo

In EYFS, we encourage all parents to sign up to our online observation system Class Dojo. You will be given a login and instructions on how to download the app once your child begins in Reception in September. Teachers upload observations of children's learning for parents to view at home, and parents are able to upload home learning which children have been doing at home. You can also keep an eye out for updates on our class story, and send in photos and messages.

Bucket lists

Your child will be given a home school book and a 'bucket list' of activities to complete each half term linked to our topic. Parents can choose which activities they would like to complete, and you can evidence this in their book by adding photos, comments and practical work. You can bring this back at the end of every half term and children will have the opportunity to show their friends in class.



Wow moments

We also have a 'Wow moment' system in which you can write a wow moment for anything special your child has done at home. We then celebrate this in class. Please ask staff members if you would like more wow moments.

Keeping in touch

As well as speaking at the beginning and end of the day, you will also be able to message your child's teacher on Class Dojo. Alternatively, you can email the class email address:

pandabears@codnor.derbyshire.sch.uk



What will my child learn?

We follow the Early Years curriculum which includes 17 areas of learning. Children will focus on Prime Areas of learning in Nursery and focus on Specific Areas in Reception.

Prime Areas

Physical Development:

- Fine Motor
- Gross Motor

Communication and Language:

- Speaking
- Listening, Attention and Understanding

Personal, Social & Emotional:

- Self regulation
- Managing self
- Building relationships

Specific Areas

Literacy:

- Word reading
- Comprehension
- Writing

Mathematics:

- Number
- Numerical patterns

Understanding the World:

- Past and present
- People, culture and communities
- The natural world

Expressive arts and design:

- Creating with materials



Our curriculum is planned around these areas, and learning is achieved through well planned, high quality play, both indoors and outdoors, where children can access a broad and balanced curriculum that is founded on their individual first-hand experiences.

Learning in Reception

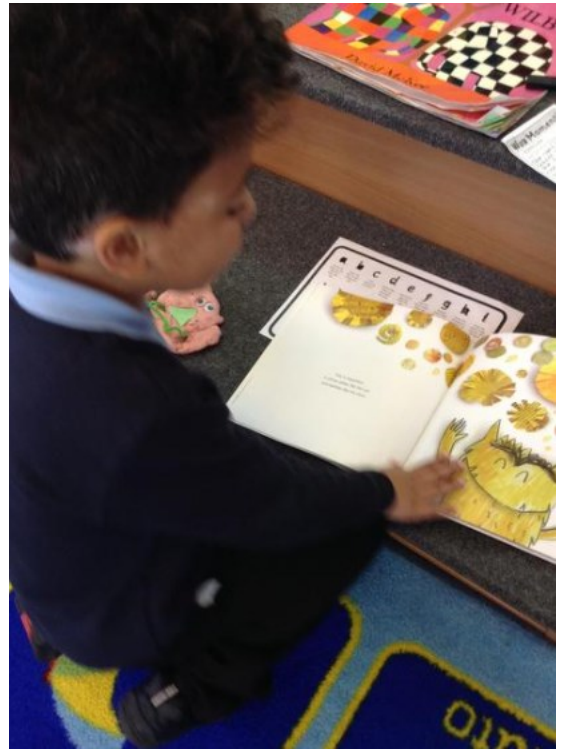
Children will participate in short, focused English and Maths lessons, daily phonics and topic based activities, as well as having the opportunity to engage in self-chosen activities in the areas of provision. Throughout the day we ensure a balance between direct teaching, small group work and child initiated play.



A typical day in Reception:

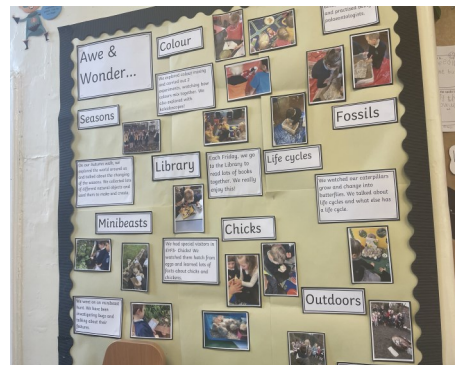
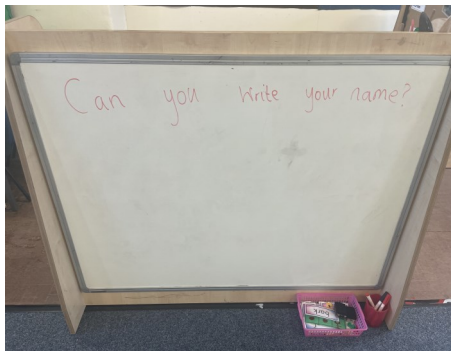
- Register.
- Daily Phonics lesson.
- A short Literacy lesson followed by small group work and provision time.
- Break time.
- A short, practical Maths lesson followed by small group work and provision time.
- Lunch time.
- Topic based teaching input and provision time.
- Break time.
- Assembly.
- Home time.

Afternoons throughout the week will also include PE, RE, and PSHE. Our PE day is on **Tuesday**.



Our Learning Environment

Children will access a high quality, carefully planned environment throughout the day. We carefully plan our provision to meet the needs and interests of the children. Our environment encourages children to be confident and independent learners that welcome challenge. We aim to provide opportunities that inspire children to discover the awe and wonder of the world around them.



Enrichment:

PE: Each week your child will have a PE lesson with our PE Teacher Mr Hutchinson on Tuesday mornings. Children can keep their PE kit at school. Please ensure ear piercings are taken out or covered with a plaster on this day.

Boogie Beats: Every year, children will take part in weekly dance sessions during one half term. Staff will tell you which half term this will be.

Visitors: Throughout the year, we have a range of visitors in EYFS to support children's knowledge about the world around them. These include caterpillars and chicks.

The world around us: We learn lots about the seasons and go on regular seasonal walks. Children also have opportunities to engage in lots of investigations, from melting ice to baking.

Performances: Throughout the year, children take part in numerous performances such as the Harvest Festival and Nativity. Parents will be given more information during these times.

Extra curricular activities: Children will take part in a range of after-school activities such as film nights and discos. We also have winter and summer fairs.

