

Early Years Foundation Stage (EYFS) Risk Assessment

September 2025



Laura Perks
EYFS Leader
September 2025

Classroom: Nursery and Reception

Teachers: Mrs Perks, Mrs Rogers and Mrs Hobson

HAZARD	WHO MIGHT BE HARMED AND HOW?	RISK LOW/MEDIUM/HIGH	WHAT ARE YOU DOING ALREADY?	DO YOU NEED TO DO ANYTHING ELSE TO CONTROL THIS RISK?	ACTION: WHO?	ACTION: WHEN?	DONE
Slips and trips	Staff Pupils Volunteers Falls, slips and trips	Medium	Pupils are instructed to keep chairs tucked away when not sitting on them Coats and bags are placed on hooks, not left on floor Gangways are kept clear of objects Children trained to clear toys off the floor when they are finished being played with and pick up things when they are dropped. Liquid spills to be covered with newspaper immediately and children moved away. Staff to then clear the liquid Check outside for wet leaves and potential risk hazards before use and prevent play in these areas Water area to be monitored and any water spillages to be cleaned immediately If any injuries happen, report in injury book and contact parents where necessary	Modelling of how to look after provision and a focus on tidying correctly. Children taught the implications of not tidying up carefully Children to be taught how to use the water area in the classroom and staff to monitor any spillages from the water tray and clean immediately	Site manager Class teacher and Teaching Assistants (TA)	Ongoing	

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Falls from height	Staff and volunteers Children Falling from height (if using ladders) Falling after climbing on furniture	Low	Staff to use ladders when putting up displays Children with a tendency to climb identified and monitored around the class and outdoor areas Children taught not to climb on chairs, tables and equipment.	Step ladders to be provided for making displays Remove possible climbing temptations where possible.	Class teacher and TA	Ongoing	
Injury from equipment/resources	Children Staff Volunteers Falling, tripping and injury	Low	Equipment and storage containers to be checked regularly and broken resources removed and mended or disposed of Children are shown how to use the resources carefully to ensure that they look after all the resources from becoming broken or damaged Children are encouraged to tell staff when something is broken		Class teacher and TA	Ongoing	

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Allergic reactions to baking / cooking ingredients/activities requiring food or scented resources	Children Allergic reactions from food/ scented resources	Medium	Staff are aware of any allergies of children within the class All allergens are avoided in activities requiring food and baking activities. Dietary requirements are also catered for Activities involving scented products are closely supervised and if a child displays any sign of reaction they are removed from the activity, and first aid advice is sought immediately Display allergy lists and ensure all staff are aware of any allergies (including dinner staff) Monitor children during snack time and checking if children have any reactions that we are unaware of Food testing activities- Parents are informed and food items are checked with parents to make sure their children are allowed to participate. If there is any uncertainty children are not allowed to participate	Paperwork to be filled in before children start in EYFS clearly stating any allergies Training provided for any specific allergies if necessary (e.g. EpiPen training)	Class teacher and TA	When planning to bake or cook Snack time Dinner time	

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Safety of craft resources	Children Children to ingest possibly harmful substances	Low	All paint, glue and other craft resources are checked to ensure that they are not toxic Resources that are small are supervised to ensure children do not place in mouth, nose, or ears Resources collected from home for modelling are checked to ensure they are safe to use Toilet roll tubes are not to be used for hygiene reasons	Model how to use craft area as children start Nursery and Reception	Class teacher and TA	At purchase Ongoing	
Choking	Children Children choking on food and resources	Low	Children will be supervised and monitored using provision and resources Children will be taught not to put any toys in their mouths All toys and resources will be suitable for children 3+ years Children to be supervised and monitored during snack times Specific Teachers/ TA to have up to date paediatric first aid training	Monitor children and remove any toys that may not be suitable dependent on needs (e.g. children with SEND)	Class teacher and TA	Ongoing	

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Injury in toilets	Children Trapped fingers, slips, and falls, scalds from tap	Low	The children's toilets are monitored throughout the day to ensure that the floor is not slippery and that the toilets are clean and tidy Ensure toilet roll and soap are always available. If they need replenishing inform the site manager Inform site manager of any leaks or flooding Ensure that the hand dryers are working correctly and are not too hot. Report any issues to the site manager Monitor the temperature of the water in the children's bathrooms and report to site manager if they become too hot	Model how to use the toilet safely and show children how to lock/unlock the door when they are ready	Class teacher and TA Site Manager	As necessary	

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Changing children	Children staff	Low	If staff need to regularly change children due to additional needs, then an Intimate Care Plan must be in place Staff to always use gloves when changing children. Soiled and wet clothing is placed in a nappy sack and put on the child's coat peg or stored away from children until home time Staff assist children with redressing if required in the presence of another member of staff Staff to encourage children to dress and undress themselves where possible Nappy bin is changed regularly by an external company	Ask parents in transition if their child is toilet trained Intimate Care Policy is in place and all relevant staff have read the policy in September 2025 Complete an Intimate Care Plan for those children with additional needs who are not toilet trained	Class teacher	Before starting school Ongoing	

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Scalds and burns	Children Scalds and burns from hot water	Low	Hot drinks are placed in safety cups with lids and kept out of reach of children are all times Staff to regularly check water temperature in toilets/classrooms and inform site manager immediately if taps become too hot		Class teacher and TA	Ongoing	

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Medication	Children Allergic reactions to medications/ overdose	Medium	Parents to fill in medical form to say what medicines to give, dosage and time Staff to complete training if there is a specific medical need Medication such as asthma sprays, EpiPens and eczema creams are placed in a box out of reach of children All medication is named with the child's name, and inhalers are placed out of reach of children Office staff to administer medication with parents' permission where necessary Details of when the medication and how much was given is passed on to the child's parents at the end of the day Any medication to be stored in the office, besides emergency medication such as EpiPens which are stored out of child height	Staff to take responsibility for training needs if they are unsure of children with specific medical needs- staff to inform line manager to arrange training	Class teacher and TA	As necessary	

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Obstructions	Children Tripping and falling	Low	The space and classroom environment are monitored regularly to ensure that there is adequate room for the children to move around the classroom safely and the classroom environment is modified if necessary Children are taught that we do not run inside	Modelling of appropriate tidying/ looking after resources.	Class teacher and TA	Ongoing	
Electrical equipment	Children Electric shocks	Low	Only equipment that has been safety tested is used within EYFS All wires tucked behind cupboards etc. so that the children cannot use them or pull them out accidentally All electrical equipment is checked prior to use. If any is found to be faulty it is reported and is not used		Class teacher	Ongoing	

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Fire evacuation	Children Staff Burns/ smoke inhalation	Medium	Staff are aware of what the fire alarm sounds like in school Fire procedures are explained to the children and children prepared by fire drills Staff and visitors are aware of the fire evacuation routes within EYFS Staff and visitors are aware of the procedures of how to leave the Nursery and to ensure that all children and staff have safely left the building Fire evacuation procedures to be followed	Practise a number of times with children independent of fire drills to ensure that they know what to do during a fire drill	Class teacher and other members of staff likely to be in class	Practise during fire drills	
Lockdown	Children Staff Injury from someone outside/ inside school property	Low	Staff are aware of what the lockdown drill sounds like in school Lockdown procedures are explained to children Staff and visitors are aware of the procedures	Practise several times with children independent of fire drills to ensure that they know what to do during a fire drill	Class teacher and other members of staff likely to be in class	Practise during lockdown drills.	

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Outdoor Area	Children	Low	Staff are aware of the child: adult ratios within Nursery Staff count children in and out of the indoor to the outdoor environments Staff are aware when a child enters and leaves the building Staff are aware when children return to classroom from outdoor environment to use toilet or for first aid and then when they return to the outdoor environment Outdoor resources are checked for safety the same methods as indoor resources 2 members of staff out with children in Nursery area Accidents/injuries to be recorded in injury book and parents to be contacted where necessary	If slide is wet, monitor whether it is appropriate for children to climb on this. If not, add a cone to show it is closed and ensure to tell children the slide is not to be used	Class teacher and TA	Daily	

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Cleanliness and hygiene of the classroom	Children Staff Disease/ Contamination from unclean surfaces	Low	Staff use washing up liquid and surface sanitizer to clean tables after messy activities and resources Sickness and wetting is cleaned straight away and sprayed or mopped with antibacterial cleanser. Staff wear gloves to clean this Site manager and cleaners to monitor cleanliness of classroom after school Classrooms are cleaned daily Water tray cleaned daily		Class teacher and TAs Cleaning staff Site manager	When necessary	

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Disease	Children Staff	Low	Ensure that resources are cleaned frequently each half term Ensure any particularly dirty resources are washed when required Children to be encouraged to wash their hands regularly and modelling of this is carried out Ensure that windows, doors, walls, cupboards, windowsills are cleaned down as required and at the end of the academic year Children to stay off school for 48 hours if they have sickness or diarrhoea	Children to be made aware of the importance of regular hand washing with soap	Class teacher and TA	Ongoing	
Danger from chemicals	Children Staff Chemical burns/ ingesting chemicals	Low	Cleaning materials are checked they are safe to use within the classroom All cleaning products are kept out the reach of children or in a locked cupboard Staff to report any skin irritation caused by the cleaning products to the headteacher		Class teacher and staff within the class	Ongoing	

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Doors	Children Trapping fingers/ children leaving the classroom unattended	Low	Cupboard doors to remain closed and if opened by staff they must check children are not putting their fingers near the gap to prevent trapping on closing Ensure doors open and close safely Nursery internal doors to be always locked Children to stand back from doors when opening/closing		Class teacher and staff in the class.	When necessary.	
Temperature of the room	Children Staff	Low	The staff within the room will monitor the room temperature Staff to ensure that windows are open and closed as required throughout the day Heating within the classroom is on where necessary If the room becomes too hot or too cold report to the principal and follow advice from the headteacher		Class teachers Site manager	As necessary	

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Drowning/disease (Water tray)	Children Drowning/ Contamination in water/ consumption of water	Low	Water to be cleaned and changed daily Children to be supervised and monitored when using the water area Children to be told to not drink the water in the water tray		Class teachers and TA	Ongoing Water changed daily	
Hitting or pushing by children with additional needs	Children Staff Hit/pushed by another child	Low	1:1 staff member with child and discussion with external agencies regarding how to manage this behaviour Becoming more aware of the triggers for this behaviour and working with the child to limit the risk Child to attend part time at the beginning of the year	Continue to work with external agencies to monitor this behaviour.	Class teachers and TA	Ongoing	